

Pentucket Regional School District
Pentucket Continuum of Student Performance Goals
Edited September 24, 2014

Who Is Our Pentucket Preschool - Kindergarten Student?

Personal Meaning:

Pre-school and kindergarten students explore their uniqueness as individuals. They actively use strengths to contribute to their self-sufficiency and their immediate community while they deepen their beliefs about their ability to have a positive impact in their world.

Adaptive Leadership:

Pre-school and kindergarten students raise questions as they explore their world. They communicate using words, illustrations, and numbers. They apply the principle of cause and effect as strategic thinkers, taking actions collaboratively and independently.

Technical Academic Knowledge:

Pre-school and kindergarten students use observation skills and vocabulary to describe what one sees. They use daily experiences and the results of investigation to explain relationships between themselves, other people, and the world around them. They apply abstract concepts and symbols in the academic areas to tell stories, make predictions, compare/contrast, and solve relevant problems.

Who Is Our Pentucket Grade 1st - 3rd Grade Student?

Personal Meaning:

Early elementary students apply their uniqueness as individuals to understand their relationship with others and the interconnectedness of groups with similar purposes. They deepen their strengths to creatively contribute to the world while developing purposeful outcomes with others.

Adaptive Leadership:

Early elementary students raise questions about the world. Their lines of inquiry arise from collections of relevant questions and result from exploration. They create solutions to relevant problems. They communicate in many ways, such as through the arts, written explanations, verbal discussion, and visual representation. They reflect on the effectiveness of their solutions and their contributions.

Technical Academic Knowledge:

Early elementary students develop and use their conceptual understanding and skills for learning across a range of disciplines. They deepen their comprehension by reading, researching, and making connections to the world around them. They recognize different viewpoints and are able to articulate evidence for an opinion. They apply sound reasoning as they weigh options to solve problems.

Who Is Our Pentucket 4th – 6th Grade Student?

Personal Meaning:

Upper elementary students take initiative to expand the use of their individual and collective talents in purposeful ways. Their contributions lead to outcomes that demonstrate empathy, altruism, and compassion.

Adaptive Leadership:

Upper elementary students collaborate effectively in teams in ways that have a positive effect on other people. They set goals, test hypotheses, and evaluate results of outcomes for fairness and justice. They communicate using information to analyze the various facets of problems and to formulate their point of view. Students evaluate individual and team effectiveness.

Technical Academic Knowledge:

Upper elementary students are flexible thinkers who reason with evidence, speculate, and revise opinions to respond to problems with curiosity and openness toward the unfamiliar. They apply information in new ways and are able to write persuasively using evidence to examine issues and defend a point of view.

Who Is Our Pentucket Middle School Student?

Personal Meaning:

Middle School Students explore their own areas of interest and begin to distinguish themselves from their social group and form new relationships based on common interests. They see the need to follow through on steps to achieve their goals and look for choices that will help them find their direction. They test their ability to have an impact on the world through community service-learning.

Adaptive Leadership:

Middle School students become independent as they manage increased levels of responsibility and more opportunities for their learning. They communicate with adults to advocate for their interests and develop ownership for their own thinking as they solve complex problems. They use technology to creatively push boundaries and support their independence, thinking, communication and collaboration.

Technical Academic Knowledge:

Middle School students use essential questions to guide their learning and make predictions about their role in the world. They explore strengths and areas of career interest and use them to make programmatic choices. They apply prior knowledge, abstract concepts, and themes from diverse academic areas to express themselves, use evidence, evaluate and predict outcomes, prioritize, and solve real problems.

Who Is Our Pentucket Freshman/Sophomore Student?

Personal Meaning:

Freshman and sophomore high school students use their resourcefulness and persistence to apply goal-setting as they explore ways to purposefully impact the local or global community. They seek to uncover and strengthen their talents as they engage in continuous improvement.

Adaptive Leadership:

Freshman and sophomore high school students experience leadership opportunities connected to real-world problem solving. As leaders, students refine their communication skills so that they can clearly and efficiently develop plans, share and receive different perspectives, and accomplish goals. They accomplish meaningful outcomes by contributing individually and by successfully collaborating with others.

Technical Academic Knowledge:

Freshman and sophomore high school students seek accelerated pathways to knowledge aligned to required (MassCore) coursework so that they can be meaningful contributors locally and globally. They select and explore areas of high interest to deepen their understanding and strengthen their ability to have an impact on the world. Their “future orientation” supports strategic access to learning opportunities during and beyond the traditional school day / year.

Who Is Our Pentucket Upper-class (Grades 11 – 14) Student?

Personal Meaning:

Students in grades 11 - 14 use their talents and assets to contribute in ways that make the world a better place. Their acts of altruism have a positive effect on the local or global community. These students act on their potential and strive to leave a lasting legacy.

Adaptive Leadership:

Students in grades 11 - 14 apply their leadership skills as contributors to the local and global community. They engage in sophisticated communication to support individual and team success. Students balance strategic thinking with exploration to gain relevant experience that will support a future of their choosing.

Technical Academic Knowledge:

Students in grades 11 - 14 engage as active participants locally and globally. With the completion of required (MassCore) coursework, they pursue early-college and early-career opportunities, such as dual credit, advanced placement, and services learning, so that each student can reach a future of his or her choosing. Pentucket students expand their potential to solve real-world problems and accomplish significant results.